Diagnostics
Diagnostic Scheduling
Diagnostic Testing Schedule

There are 3 Diagnostic Tests:

- Math
- Reading
- Language Arts

There will be 3 testing windows for the diagnostic test:

- August 20th - September 17th
- January 7th - February 5th
- April 26th - May 21st
NEW Diagnostic Test Features for Fall:

➔ The system will alert teachers if students rush through the test OR if their score drops significantly compared to their last test!

➔ The diagnostic test will be shorter by 15% this year.

➔ The diagnostic can be reset before the student completes the test.

➔ STAR scores for k-3 can be used to generate students learning paths so that they will not have to complete both diagnostics.
Login

- Log into Classlink
- Click on Edmentum
Home

Notifications

Filter by Time Period:
- This Week

Filter by Subject:
- All Subjects
- Math
- Reading

This Week: June 22 - June 23, 2020
Create a Class

Classes allow educators to view the group of learners that they manage. A class can have multiple instructors, and learners can be enrolled in multiple classes. Classes must be created before learners can complete the diagnostic test.

1. Click My Classes.

2. Click Manage Classes.

3. Click Create a Class.
4. Enter the following information:

   a. **Class Name**

      Note: Each class must have a unique name. Use a name that you and your learners will easily recognize. Check with your school administrator to see if there is a naming convention you should follow.

   b. **Location**

      *Suggested: Teacher name and grade, or teacher name and class period.*

   c. **Instructors**

   d. **Grade (optional)**

      Note: Grade refers to the learners’ actual grade level, not their skill level.

5. Click a learner’s name to enroll him/her in the class.

6. Click **Save Class**.
Class Diagnostic Results
Class Diagnostic Results

Mathematics Overview

Learning Paths
- Current Activities
  Monitor students' current lessons and progress tests.
- Knowledge Map
  Review student performance and progress by domains and skills.

Diagnostics
- Diagnostic Scheduling
  Schedule students for diagnostic tests.
- Student Diagnostic Results
  Review student performance on diagnostic tests by class.

Class Results
This summary covers the average scores along with the highest and lowest scores for your class across different diagnostic testing windows.

Diagnostic Class Averages

Detailed Class Breakdown
Below is a detailed class breakdown of how your students performed on the selected diagnostic test window.
Zooming in to Class Diagnostic Results

This is a list of scale scores. You can put them in numerical order by clicking the arrows.

NPR = National Percentile Ranking

LPEG = Learning Path Entry Grade; This indicates the grade level of the lowest skill that will be assigned to a student's learning path. This is NOT a grade level equivalency!

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Grade</th>
<th>Growth</th>
<th>Score</th>
<th>NPR</th>
<th>Counting &amp; Cardinality</th>
<th>Algebra &amp; Expressions</th>
<th>Numbers &amp; Operations</th>
<th>Measurement, Data, &amp; Statistics</th>
<th>Geometry</th>
<th>Fractions &amp; Ratios</th>
<th>Functions</th>
<th>Learning Path Entry Grade (LPEG)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15</td>
<td>987</td>
<td>23rd</td>
<td>N/A</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>1002</td>
<td>26th</td>
<td>N/A</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>N/A</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>-174</td>
<td>676</td>
<td>0th</td>
<td>N/A</td>
<td>K</td>
<td>K</td>
<td>K</td>
<td>K</td>
<td>K</td>
<td>N/A</td>
<td>K</td>
<td>K</td>
</tr>
<tr>
<td></td>
<td>54</td>
<td>1028</td>
<td>30th</td>
<td>N/A</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>N/A</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>-174</td>
<td>912</td>
<td>9th</td>
<td>N/A</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>N/A</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>-149</td>
<td>970</td>
<td>19th</td>
<td>N/A</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>N/A</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>98</td>
<td>1025</td>
<td>24th</td>
<td>N/A</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>-63</td>
<td>762</td>
<td>0th</td>
<td>N/A</td>
<td>2</td>
<td>1</td>
<td>K</td>
<td>K</td>
<td>N/A</td>
<td>N/A</td>
<td>K</td>
<td>K</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>1109</td>
<td>43rd</td>
<td>N/A</td>
<td>5</td>
<td>7</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>N/A</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

* Text to speech was enabled on the diagnostic for this student.
* Student will continue on current learning path and will not receive an updated path from the diagnostic results.
Closer Look at Individual Student Data
What can I do with my diagnostic data?

★ Setting Student Growth Target Spreadsheet

★ Exact Path Goal Setting including Grade Level Cut Scores

---

### Setting Student Growth Targets Worksheet

<table>
<thead>
<tr>
<th>Gather Student Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student's Name</td>
</tr>
<tr>
<td>Grade Level</td>
</tr>
<tr>
<td>Diagnostic Scale Score</td>
</tr>
<tr>
<td>NPR (National Percentile Ranking)</td>
</tr>
<tr>
<td>LPEG (Learning Path Entry Grade)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Understand Typical Growth Using Growth Guidance Tables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical Growth by Scale Score Group</td>
</tr>
<tr>
<td>(See attached tables)</td>
</tr>
<tr>
<td>Calculate Goal Scale Score</td>
</tr>
<tr>
<td>(Diagnostic Scale Score + Typical Growth)</td>
</tr>
<tr>
<td>Spring Goal</td>
</tr>
</tbody>
</table>

### Typical language arts growth by scale score group

<table>
<thead>
<tr>
<th>Starting Scale Score Group*</th>
</tr>
</thead>
<tbody>
<tr>
<td>600-650</td>
</tr>
<tr>
<td>651-700</td>
</tr>
<tr>
<td>701-750</td>
</tr>
<tr>
<td>751-800</td>
</tr>
<tr>
<td>801-850</td>
</tr>
<tr>
<td>851-900</td>
</tr>
<tr>
<td>901-950</td>
</tr>
<tr>
<td>951-1000</td>
</tr>
<tr>
<td>1001-1050</td>
</tr>
<tr>
<td>1051-1100</td>
</tr>
<tr>
<td>1101-1150</td>
</tr>
<tr>
<td>1151-1200</td>
</tr>
<tr>
<td>1201-1250</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall to Winter</th>
<th>Winter to Spring</th>
<th>Fall to Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>114</td>
<td>139</td>
</tr>
<tr>
<td>82</td>
<td>84</td>
<td>119</td>
</tr>
<tr>
<td>73</td>
<td>66</td>
<td>102</td>
</tr>
<tr>
<td>60</td>
<td>49</td>
<td>84</td>
</tr>
<tr>
<td>39</td>
<td>26</td>
<td>62</td>
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<td>35</td>
<td>18</td>
<td>57</td>
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<td>31</td>
<td>17</td>
<td>45</td>
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<td>26</td>
<td>14</td>
<td>38</td>
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<td>19</td>
<td>10</td>
<td>31</td>
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<td>14</td>
<td>6</td>
<td>22</td>
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<td>4</td>
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<td>13</td>
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<td>-10</td>
<td>-17</td>
<td>-8</td>
</tr>
<tr>
<td>-33</td>
<td>-34</td>
<td>-42</td>
</tr>
</tbody>
</table>

*For scale score groups at the upper and lower ends of the scales, there were insufficient data to reliably report.
Learning Path
Knowledge Map
The Knowledge Map displays student progress through their learning paths. It offers a higher level view than the Current Activities section and is especially good for monitoring students’ progress through their learning path.

1. Choose your subject.

2. Under Learning Paths, choose Knowledge Map. If you created multiple classes, select the desired class from the drop-down menu, or search for an individual student’s name.
What makes this different than the Current Activities view?

- Grade level skills are listed by domain. The color coded legend appears to the right under All Math Domains drop down menu.
- Each grade level skill can be clicked on to show the relationship of that skill to a grade level standard. (The superscript number shows the grade level and the big number is simply the Edmentum numbering for that skill.)

Using the students in your class, which math domain(s) shows “We could all use some help here”?
How is this different than the Current Activities view?
- Gives an “At a Glance” perspective of how the whole class is doing on skills.

My class has done really well with this grade level content. Notice all the “accessed above” boxes for these skills!

If you see this icon, what is your plan of action?
According to the Legend on the left, this student has failed this skill once. So let’s look at what happens if I click in that box.

If the student failed once, why does it show all passing scores here?
Notice if you hold your mouse on the icon in the legend, it tells us why. They actually passed the lesson for that skill. However, when they attempted the Progress Check, they did not master the skill.

If I click on Progress Check on the left, then hold my mouse on the icon, I can now review the skill and see what the student answered correct/incorrect.
Exact Path FlowChart

FlowChart

edmentum™
Current Learning Activities

The Current Learning Activities section shows

- the topics/skills students are practicing
- topics/skills they have mastered
- topics/skills they are struggling with
- the topics/skills they will learn next
Current Learning Activities

1. Click the subject.

2. Under Learning Paths, click Learning Activities.

3. If you teach multiple classes, select the desired class from the drop-down menu, or search for an individual student’s name.
What can we see with this view?

1. Number of students struggling on current activities
2. Current grade level for the activity the student is working on in his/her Learning Path (This level)
3. Number of skills currently mastered
4. Trophies earned for skills mastered
5. Building block skill from a lower grade level is currently assigned in the learning path (appears after grade level skill is not mastered)
6. New learning path with non mastered skills and new skills (see next slide)

After diagnostic, the path begins at that level, if the skill is not mastered at that level, a lower level is assigned.

Link to student diagnostic assessment
New skill added because Multiple-Meaning Words was Mastered
### Skills Mastery (Trophies) Overview

<table>
<thead>
<tr>
<th>TROPHY</th>
<th>SKILL</th>
<th>GRADE</th>
<th>LEARNING PATH</th>
<th>PROGRESS CHECK</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>April 17, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>April 17, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>April 17, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>April 17, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>April 17, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>LP 3</td>
<td>April 25, 2019</td>
<td>80%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>LP 3</td>
<td>April 25, 2019</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>May 6, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>LP 3</td>
<td>May 6, 2019</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>LP 3</td>
<td>May 6, 2019</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Comparing Information**

- GRADE: 2
- LEARNING PATH: LP 3
- PROGRESS CHECK: April 17, 2019
- SCORE: 60%

**Main Purpose**

- GRADE: 2
- LEARNING PATH: LP 3
- PROGRESS CHECK: April 17, 2019
- SCORE: 100%

**Diagrams, Charts, and Graphs**

- GRADE: 2
- LEARNING PATH: LP 3
- PROGRESS CHECK: April 17, 2019
- SCORE: 60%

**Range of Informational Texts**

- GRADE: 2
- LEARNING PATH: LP 3
- PROGRESS CHECK: April 17, 2019
- SCORE: 100%
Student View

Diagnostic: K-5 View

Diagnostic: 6-12 View
Student View

Student navigation tabs

My Updates
Woohoo, no new updates!

Assignments Due Soon:
You Have No Assignments Right Now.
Student View of Learning Path K-5

Reveals skill

Yellow Band Means to start here

Content Area

Student View of Learning Path K-5
Students can click review and complete the lesson and practice as many times as they want. Quizzes are locked.

Lesson needs to be completed. Yellow band means to start here.

New path is locked until previous skills are mastered or added to the new path.

Students can click review and complete the lesson and practice as many times as they want. Quizzes are locked.

Skill packet completed.

Students can skip around and do not have to complete all activities in order.
Student View of Assignments: 6-12

Once all lessons are completed and mastered, the progress check opens up.

Completed and Mastered

Lesson still in progress

Student navigation tabs
How to Search Content

2. Option 1: Search for content by skill.

3. Option 2: Search for content by standard.
- Resources can be Previewed or Assigned from here.

- Includes Alternate Resources for different grade level view.

- Resource content includes videos, lesson plans, worksheets and answer keys.
My Classes

Assignments
How to make assignments for classes, groups, or individual students?

1. Click “My Classes”.
2. Click “Assignments”.
3. Click “Create a New Assignment”
4. Fill in all of the drop down boxes in the window and choose your assignment. Click Next.

5. Select the students (by class, group, or individual). Click Assign.
Assignments in Student View:
EXPLORE
My Classes

Challenges
"Solving a problem isn’t always about fixing what is wrong; it’s often about amplifying what is right."

- Logan Cohen

Edsurge

**Challenge Badges**

Recognize both grit and mastery using teacher-defined motivational challenges that can be set up based on time-on-task or mastery, with a specific timeframe and prizes selected by the teacher.

**Mastery Trophies**

Reward proficiency following a Progress Check with a mastery trophy for every skill a student masters.
Create a Challenge

Challenges allow teachers to set goals that motivate their students. When students successfully complete a challenge, they earn a badge. Challenges can be based on either mastery of a topic (earning a specified number of mastery badges within a certain timeframe) or time on task.

1. Click My Classes.

2. Click Challenges.

3. If you teach multiple classes, select the class from the drop-down (top right of the page).

4. Click Create a New Challenge.

5. Enter the challenge title, availability dates, subject(s), and metric.
   a. If the challenge is based on the number of trophies students earn, enter the number required to complete the challenge.
   b. If the challenge is based on time on task, enter the number of minutes required to complete the challenge.

6. Enter a description of the challenge (optional).

7. Select the reward badge students will earn.

8. If desired, click the X next to a student’s name to remove individual students from the challenge. By default, challenges apply to the whole class.

9. Click Save Changes.
A confirmation message appears, and then you return to the Challenges page. The new challenge appears.

1. Allows one to see the goal for each student AND the progress.

2. Time frame and content of challenge are editable.

Edit a Challenge

1. Click the pencil icon next to the challenge name.

2. Edit the challenge as needed, and click Save Changes.
View Student Challenge Results

As students complete the challenge, a tally appears on the Challenges page.

Shows live completion results.

See details of students that meet the challenge.

Click on a challenge to view more details.

**CHALLENGE PROGRESS**

- **Challenge:** Brain Badge Challenge
- **Metric:** Number Of Trophies Earned
- **Amount:** 2
- **Subject(s):** Mathematics, Reading, Language Arts
- **Reward:** Earn two trophies in one week to earn the Brain Badge!
- **Available from:** 07/20/2017 to: 07/27/2017
- **Completed by:** 1/5 students

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>TROPHIES</th>
<th>DATE COMPLETED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evans, Lily</td>
<td>🏆 2/2</td>
<td>July 20, 2017 - 11:09AM</td>
</tr>
</tbody>
</table>
Avery was challenged to read for ten minutes in Edmentum.
Avery Completed her challenge! She read 12 minutes in the 10 minute challenge.

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>MINUTES</th>
<th>DATE COMPLETED</th>
<th>PRINT CERTIFICATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mayo, Avery</td>
<td>12/10</td>
<td>May 30, 2019 - 5:19PM</td>
<td></td>
</tr>
</tbody>
</table>
Teachers can print certificates when students complete a challenge.

This certificate is presented to

Avery Mayo

On May 30, 2019

For completing the challenge

Spend 10 Minutes On Learning Path Activities in Reading

Challenged by: Jena Mayo
Batch Print Student Certificates

You can now **batch-print** certificates for all students that have met the Challenge goal.
Batch Print Student Certificates

**CHALLENGE PROGRESS**

- **Challenge:** trophy
- **Metric:** Number Of Trophies Earned  **Amount:** 5
- **Subject(s):** Reading
- **Reward:**
- **Available from:** 10/24/2019  **to:** 10/24/2019
- **Completed by:** 0/2 students

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>TROPHIES</th>
<th>DATE COMPLETED</th>
<th>PRINT CERTIFICATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allbright, Lily</td>
<td>🏆 0/5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allbright, Tommy</td>
<td>🏆 0/5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(print all certificates link)
Updates Coming this Fall to Challenges:

- Soon, instead of Time-on-Task Challenges rounding up to the nearest minute, they will be precisely timed to reflect learning path usage and 100% aligned with the Learning Path Progress Report available to educators.

- Additionally, today, when students hit their Challenge goal, time on task is no longer accrued beyond the current activity they are in. With this release, any additional time on task accrued by the student within the Challenge window will be counted, allowing educators to celebrate students that go above and beyond.
How do I find the reports that I need?

If you need Learning Path information, for example:
- Weekly Progress in learning path
- Progress Reports (progress monitoring)
- Individual Student Accountability
- Etc.

Choose the following (See picture below):
1. Exact Path
2. Reports
3. Skills Report
4. Learning Path Progress
5. Choose Summary or Detail and fill out Filter fields (dates, subject, etc.)
6. View Report

If you need Diagnostic Reports/Data, for example:
- Scale Scores for classes or individual students
- Growth/Growth Goals
- National Percentile Rankings
- Etc.

Choose the following (See picture below):
1. Exact Path
2. Pick subject (math, reading, or language arts)
3. Class Diagnostic Results
4. Class data is at the top (you can choose which class) and scroll down for individual students’ data
Learning Path Progress Reports

Summary

- List by student
  - Time on Task - Learning Path
  - Number of Activities Done
  - Number of Skills Assessed on Progress Check
  - Number of Skills Mastered
  - Attempts
  - Skills Not Mastered
  - Total Time in the Program
Learning Path Progress Reports

**Detail**
- You can choose which students you want to run the report.
- Shows a detail of progress for each skill.

<table>
<thead>
<tr>
<th>Academic Year: 2018-2019</th>
<th>Subject: Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Date:</td>
<td></td>
</tr>
<tr>
<td>Grade:</td>
<td>All Grades</td>
</tr>
<tr>
<td>End Date:</td>
<td></td>
</tr>
</tbody>
</table>

### 1. Student

<table>
<thead>
<tr>
<th>Activity &amp; Expressions</th>
<th>Activity Name</th>
<th>Date Completed</th>
<th>Time on Activity</th>
<th>Score or Mastery</th>
<th>Learning Path</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two-Step Real-World Problems</td>
<td>Best of the Best</td>
<td>Apr 11</td>
<td>5 min</td>
<td>- -</td>
<td>LP 3</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Smoothie Operator</td>
<td>Apr 11</td>
<td>9 min</td>
<td>69%</td>
<td>LP 3</td>
</tr>
<tr>
<td>Smoothie Operator: Quiz</td>
<td>Apr 11</td>
<td>10 min</td>
<td>60%</td>
<td>LP 3</td>
<td></td>
</tr>
<tr>
<td>Mathematics Progress Check</td>
<td>Apr 16</td>
<td>12 min</td>
<td>Not Mastered</td>
<td>LP 3</td>
<td></td>
</tr>
</tbody>
</table>

3, 4, 6, 8, 3.MD.C.7, 22b.

| Real-World Problems Grade 2   | Train of Thought       | Apr 24         | 5 min            | - -              | LP 3          |
|                               | Train of Thought       | Apr 24         | 11 min           | 75%              | LP 3          |
|                               | Train of Thought: Quiz | Apr 24         | 8 min            | 100%             | LP 3          |
|                               | Station Subtraction    | Apr 25         | 6 min            | - -              | LP 3          |
|                               | Station Subtraction    | Apr 25         | 8 min            | 100%             | LP 3          |
|                               | Station Subtraction: Quiz | Apr 25       | 13 min           | 60%              | LP 3          |
|                               | Mathematics Progress Check | May 2          | 16 min           | Not Mastered     | LP 3          |

1, 2, 4, 9, 12, 18.
This Training Presentation

Exact Path Help Document

Reports Help Document

Start Your School Year Off with Edmentum
For help this year with Edmentum, you can contact any of us!

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<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:15</td>
<td>Welcome, Diagnostic Testing Dates, Login, Create Class</td>
<td>Kim</td>
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<tr>
<td>9:15 - 9:20</td>
<td>Diagnostic Results, Growth</td>
<td>Kim</td>
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<tr>
<td>9:20 - 9:30</td>
<td>Learning Path, Current Activities</td>
<td>Leah</td>
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<tr>
<td>9:30 - 9:40</td>
<td>5 minutes to explore, 5 minutes for questions</td>
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<tr>
<td>9:40 - 9:45</td>
<td>Student View</td>
<td>Bre</td>
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<tr>
<td>9:45 - 9:55</td>
<td>Assign Content</td>
<td>Jena</td>
</tr>
<tr>
<td>9:55 - 10:05</td>
<td>5 minutes to explore, 5 minutes for questions</td>
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<tr>
<td>10:05 - 10:10</td>
<td>Challenges</td>
<td>Bre</td>
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<tr>
<td>10:10 - 10:15</td>
<td>Make a challenge</td>
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<tr>
<td>10:15 - 10:20</td>
<td>Reports</td>
<td>Jena</td>
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</tbody>
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